



The EYFS Curriculum- Specific Areas

Spring Term Curriculum- Julia Donaldson Books



Number

Confidently count to 10 and back – linking the number with its cardinal number value.

Explore different ways of making numbers to 10

Recall some number bonds to 10 – e.g 5 +5, 7+3

Remember some double facts

Numerical Patterns

Count using teen numbers in correct order to 20

Uses mathematical language to describe quantities.

Demonstrates an awareness of number patterns within 10

Recognise odd numbers to 10 Recognise even numbers to 10

Understanding the world- Past and Present

Talk about members of the wider community

Use books/resources to learn about the past

Talk about their immediate environment

People and Cultures

Begin to talk about how the similarities and differences in religious celebrations

Explore different countries through books and other resources.

The Natural World

Begin to create simple observational drawings of plants and animals

Name the 4 seasons and identify similarities and differences

Begin to observe changing state e.g. freezing/melting

Literacy

Writes own name with letters accurately formed

Forms most letters accurately

Makes phonetically plausible attempts at words, including some digraphs Able to write CVC words independently

Reading

Able to respond to questions about what might happened next in a story

Understands the difference between fiction and non-fiction books

Word Reading

Recognise most taught sounds, including digraphs

Able to blend and segment some CVCC/CCVC words

Recognise some high frequency words –including common exception words e.g. I, the, said