



<p><u>Cross-curricular- 'Order, Order!'</u></p> <p>The focus for our topic this half term will be on learning about democracy. We will be:</p> <ul style="list-style-type: none"> - Finding out about the role of the government and parliament. - Learning about laws and debating. - Taking part in our own election. 	<p><u>Mathematics:</u></p> <p>We will be focusing on the following areas in mathematics:</p> <ul style="list-style-type: none"> - Ratio - Algebra - Area, perimeter and volume <p>We will also continue to revise topics previously taught and continue to develop our confidence with arithmetic.</p>	<p><u>Geography- Trade and Economics</u></p> <p>As geographers, we will:</p> <ul style="list-style-type: none"> - Find out how goods and services are traded around the world. - Explore the UK trade links today and in the past. - Find out how goods are imported and exported. - Look at one of the UKs trade partners and explore the advantages and risks of such trade. - Learn about fair trade. 	
<p><u>English:</u></p> <p>This half term, our focus text will be <i>'The Final Year by Matt Goodfellow'</i>. This will be our main class text in guided reading sessions as well as a stimulus for some creativewriting.</p> <p>In English, we will hold our own debates and write persuasive speeches. We will create our own political parties, write manifestos and hold our own election.</p> <p>Grammar and spelling learning will be ongoing throughout the term, as well as developing specific reading domain skills.</p>	<p><u>RE:</u> Our topic focus will be based around Christianity. We will be exploring the question: For Christians, what difference does it make to belong to God's Kingdom? We will also take part in various school Easter activities, such as Pause Day.</p>	<p><u>PSHE:</u></p> <p>Our focus in PSHE will be on the unit 'Healthy Me'.</p>	
<p><u>Art (Continued from last half-term)</u></p> <p>As artists, we will be exploring art in activism. We will look at examples of work from key artists/activists and will then design and create our own art, choosing from different styles and mediums.</p>	 <h1>Order. order!</h1>  <h2>Year 6 Spring 2 2025</h2>		<p><u>Design and Technology</u></p> <p>Our D & T topic this half term links with our science learning-we will be researching electrical toys and designing and creating our own steady hand game, using electrical components.</p>
<p><u>Science -Electricity</u></p> <p>In science we will be learning about electricity. We will:</p> <ul style="list-style-type: none"> • Associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used in a circuit. • Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the position of on and off switches. • Use recognised symbols when representing a simple circuit in a diagram. 	<p><u>French:</u></p> <p>Our French topic this half term will be 'La weekend'.</p>	<p><u>Music:</u> Mr Godwin will be teaching our music unit this half-term. In our digital compositions, we will focus on using chords to create harmonies under melodies. We will listen to a range of musical styles to help our understanding of chords.</p>	
		<p><u>PE:</u> In indoor PE, we will be working on fitness with circuit training. In outdoor PE, we will be learning the skills and rules of tennis.</p> <p><u>Computing: Programming- Sensing Movement</u></p> <p>Year 6 will continue to learn about programming. We will learn that a Micro:bit is a device used to input, process and output instructions. We will then use our own Micro:bits to run our own programs, with the end goal to create our own step counter.</p>	

