


<p><b>English:</b> This half term our focus text will be <i>Skellig by David Almond</i>. We will complete creative writing around our class text Skellig, and linked to this, we will learn about the poet William Blake.</p> <p>Linking with our topic on Ancient Greece, we will be exploring and writing our own Greek myths and legends. We will also write non-fiction texts, such as non-chronological reports.</p> <p>Grammar, punctuation and spelling learning will be ongoing throughout the term, as well as developing specific reading domain skills.</p>	<p><b>Mathematics:</b> As mathematicians we will be learning about:</p> <ul style="list-style-type: none"> <li>• <b>Decimals</b></li> <li>• <b>Fractions, decimals and percentages</b></li> <li>• <b>Ratio</b></li> </ul> <p>We will also continue to revise topics previously taught and continue to develop our confidence with arithmetic.</p> <p><b>RE- Hinduism:</b> In RE, we will be learning about <b>Hinduism</b>. We will learn how Hindus (Sanatanis) worship the supreme divine reality (Brahman), who is represented in different forms. We will consider similarities and differences between Hindu and Christian understandings of God and the Holy Trinity.</p>	<p><b>History- Ancient Greece</b> As historians, we will be learning about Ancient Greece. We will answer these key questions:</p> <ul style="list-style-type: none"> <li>• Who were the Ancient Greeks? Can we place their civilization in time?</li> <li>• What was daily life like in Ancient Greece?</li> <li>• What were the beliefs of the Ancients Greeks?</li> <li>• What were the Ancient Olympics and how did they influence the Olympics today?</li> <li>• How were the cities of Athens and Sparta similar and different?</li> <li>• How has modern-day life been influenced by the Ancient Greeks?</li> </ul> <p>We will also be participating in an Ancient Greek Day, where we will dress up as Ancient Greeks, take part in our own Olympics and cook some Greek delicacies!</p>
<p><b>Art</b> As artists, we will be exploring art in <b>activism</b>. We will look at examples of work from key artists/activists and will then design and create our own art, choosing from different styles and mediums.</p>	<p><b>Ancient Greece</b></p> <p>Year 6 Spring Term 1 2025</p> 	<p><b>Design and Technology (continued from last term)</b> We will be using old clothes and fabric to design and make an <b>upcycled textile product</b>, such as a bag or waistcoat. We will be learning how to make a pattern, cut fabric and use a running stitch to join pieces together.</p>
<p><b>French:</b> Our focus in French will be on <b>La Date</b>. We will learn about days of the week, months of the year, and how to say our birthdays.</p>	<p><b>PSHE:</b> We will be focusing on the Jigsaw unit of <b>Dreams and Goals</b> in our Personal, Social and Health Education.</p>	<p><b>Music:</b> Mr Godwin will be teaching our music unit this half-term. In our digital compositions, we will focus on using chords to create harmonies under melodies. We will listen to a range of musical styles to help our understanding of chords.</p>
<p><b>Science –Living Things and their habitats</b> As scientists, we will be learning about <b>Classification</b>.</p> <p>-We will describe how living things are classified into broad groups according to common observable characteristics, based on similarities and differences, including micro-organisms, plants and animals.</p> <p>-We will give reasons for classifying plants and animals based on specific characteristics.</p>	<p><b>PE:</b> For our indoor PE, the focus will be on dance and <b>gymnastics</b>. In outdoor PE, we will be developing our <b>hockey skills</b>.</p> <p><b>Computing:</b> In computing, we will be learning about <b>programming and variables</b>.</p>	