


<p><b>Maths</b> We will recap and consolidate learning from the Early Years Foundation Stage curriculum</p> <p><b>Begin to follow the Year 1 Maths Curriculum</b></p> <ul style="list-style-type: none"> <li>• Number and Place Value within 10</li> <li>• Addition and Subtraction within 10</li> <li>• Geometry- 2D and 3D shape</li> <li>• Mass and volume</li> </ul>	<p><b>English</b> <b>Phonics</b> – We will begin by reviewing sounds learnt in the Reception class and we will learn further sounds and common words required in Year 1. The learning of phonics will be linked to both reading and spelling.</p> <p>We will be listening and watching clips from Disney films where there will be opportunities for drama and storytelling to inspire our vocabulary when beginning to write sentences. We will provide many opportunities in the classroom through our active learning for both creative and non-fiction writing. These forms of writing will provide opportunities for us to improve our handwriting, spelling and accurate writing of sentences.</p>	<p><b>Science</b> As scientists we will be learning to:</p> <ul style="list-style-type: none"> <li>• Identify and name everyday materials</li> <li>• Identify how they are used in everyday life</li> <li>• Investigate their properties and plan a test to investigate the most appropriate material for a specific purpose.</li> <li>• Make predictions and observations</li> <li>• Sort materials in a variety of ways.</li> </ul> <p>We will also be investigation the seasonal changes that happen from Autumn into Winter.</p>
<p><b>Topic</b> Our topic will provide opportunities to develop our skills in geography and history. We will look closely at the village of Chiddingfold and the houses we live in. We will link our topic work with our literacy where we will be learning about homes, through Disney films that will be familiar to the children. We will be looking homes from around the world, which links, with our work with our partner school, 'Starfish Malawi'. We will also be learning about homes from different eras in the past and how they differ from those we live in today. We will use this learning to help us create a timeline.</p> <p>We will talk about inequalities and fairness and why some people may not have a home to live in.</p>	<p style="text-align: center;"><b>There's no place like Home</b> <b>Autumn Term 2024</b></p>  <p style="text-align: center;"><b>Much of our learning will be based around some of the well-known Disney films that we love! We will look at houses and homes of the different characters including animals and their environments.</b></p>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Outside P.E with specialist teachers.</li> <li>• Dance and gym</li> </ul>
<p><b>Music</b> We will begin to understand how to use pitch tempo and dynamics. We will learn how to perform music using classroom instruments. We will be learning songs for the Nativity performance.</p>	<p><b>Computing</b> We will start the term by reminding ourselves about e-safety including the use of logging on and off. We will be looking at the use of computers in our everyday lives.</p>	<p><b>Religious Education</b> In RE this term, we will be studying the following questions: Why do Christians call God the 'Creator'? Nearer to Christmas we will be asking What is the Nativity and why it is so important to Christians?</p>