

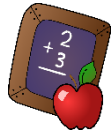
Maths

Following White Rose Programme

Revision

Number & Place Value: Recognise and understand the place value of each digit in a 3-digit number (hundreds, tens, ones) order and compare 3-digit numbers.

(Mental) Addition & Subtraction: Know number bonds to 20 and use them in addition and subtraction; Add/subtract 1, 10 and 100 to/from any 3-digit number. Know pairs of multiples of 10/100. Use place value to add and subtract 1s, 10s, 100s to/from 2 and 3-digit numbers. Add and subtract near multiples of 10 to/from 3-digit numbers.



History

Stone Age to Iron Age: Following an introduction to the Stone Age and generating questions about the topic, children will learn about sources of evidence and create their own cave paintings; learn about Stone Age life including homes and food (discussing Stone Age diet and comparing it with the modern one); ask questions about how and why Stonehenge was built; and learn about life in the Bronze and Iron Ages.

Children will visit **Butser Ancient Farm** (trip) and immerse in hands on activities and experiences to find out what life was like in the Stone Age

NC Links

Pupils should be taught about changes in Britain from the Stone Age to the Iron Age. This could include:

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

French

Phonetics lesson

J'apprends le français
(I'm learning French)



RE

Christianity: How can artists help us to understand what Christians believe and do?

NC Links

Using Diocese Aims



English

Poetry: Humorous poems about teachers, will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Children will use them as models for writing their own verses and poems.

Fiction : Adventure Story: Children extend and explore their imaginations, using **Stone Age Boy** by Satoshi Kitamura. They will engage with the text through drama, discussions and debate and will focus on place and time adverbials as well as vocabulary building techniques. This culminates in writing their own narrative story, using extended sentences, descriptive language, speech, and their imagination to engage the reader!

The Stone Age to the Iron Age

Year 3

Medium Term Planning

Autumn 1 2024



Computing

E-Safety – School Rules, passwords, safe use of the internet and search engines

Microsoft word processing skills

- changing font/ colour/ case, aligning text, using bullets and numbering, adding text boxes and images, using keyboard shortcuts



PSHE

Following Jigsaw PSHE planning

We will be observing and discussing our emotions, social and spiritual skills. We will develop mindfulness and breathing techniques.



We will talk about the British Values and our school values.



Science

Rocks& Soil: In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

NC Links

Rocks

- Pupils should be taught to:
- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
 - describe in simple terms how fossils are formed when things that have lived are trapped within rock
 - recognise that soils are made from rocks and organic matter.



Art

Telling Stories Through Drawing & Making

Children will create sculptural representations of characters from films and literature. They will be introduced to the work of two artists who use sketchbooks as a tool to bridge the gap between words or film and visual or physical form. The pupils then use their own sketchbooks to explore and express their reactions to the initial inspiration, before progressing to design and model a sculptural character using colourful plasticine.

NC Links

Pupils should be taught to:

- To create a sketchbooks to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- To find out about great artists, architects and designers in history

Physical Education

Planned and Taught by PSD (Primary Sporting Development)



