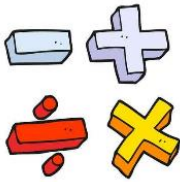







Year 4		St Mary's C of E Primary School		Mrs Patrick and Mrs Foster	
<p><b>Maths</b></p> <p>We will begin this term by ensuring secure knowledge of our times tables and related division facts, this term we have our times table check, in June.</p> <ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Measurement: Money</li> <li>Measurement: Time</li> <li>Geometry: Shape</li> <li>Statistics</li> <li>Geometry: Position and direction.</li> </ul>  <p>We will also be applying our learning to reasoning and problem-solving tasks.</p>		<p><b>English</b></p> <p>In writing, we will continue using 'The Writing Rainbow' to explore and develop our understanding of the ideas, grammar and techniques of writing.</p> <ul style="list-style-type: none"> <li>Non-Fiction</li> <li>Fiction –</li> <li>Poetry</li> </ul> <p>In the Summer Term, we will have completed the Read, Write Inc. programme so consolidate the Year 3, 4 spellings, focusing on those that are frequently misspelt.</p> <p>In addition to becoming more fluent and expressive readers we will be developing our comprehension skills as we focus on both reading for pleasure and reading for meaning.</p>		<p><b>Science</b></p> <p>The topics we will be covering in Science this term include:</p> <ul style="list-style-type: none"> <li><b>Sound</b> In this unit, the children will learn how vibrations cause sound; how sounds are made; how sounds can change pitch and loudness; how sound travels and changes over distance and through materials; and explore soundproofing.</li> <li><b>Living things and their habitats.</b> In this children explore a variety of ways to identify, group, sort and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates'. They learn how to use key to classify living things from the local habitat and beyond.</li> </ul>	
<p><b>Art</b></p> <p>Following the Access Art scheme of work, we will be: <u>Structure and Sculpture</u>, focusing on work inspired by birds and their nests.</p> 	<p><b>Geography</b></p> <p>Investigating Coasts: We will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing; study the processes of erosion and deposition and how they affect the coast; find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges.</p>	<p><b>The Victorians and Coasts</b></p> <p>Year 4 Medium Term Plan Summer Term 2025</p> 		<p><b>History</b></p> <p>The Victorians:</p> <p>Learning through research: design and take part in the Great Victorian Quiz! Discovering more about Rich and poor in Victorian times, who were the famous Victorians? and what are the most famous inventions from Victorian times?</p>	<p><b>Design &amp; Technology</b></p> <p>Following the Kapow Design &amp; Technology scheme of work, we will be exploring: <u>Electrical systems: torches.</u></p> 
<p><b>Computing</b></p> <p>Following the Teach Computing scheme of work, we will be learning about:</p> <p><u>Programming</u> – Repetition in games.</p> <p><u>Data and Information</u> – the internet</p>	<p><b>PE</b></p> <p>Our outdoor PE lessons will include:</p> <ul style="list-style-type: none"> <li>Cricket</li> <li>Athletics</li> </ul> <p>Our indoor PE lessons will include:</p> <p>Sports Day will take place towards the end of the second half of term.</p>	<p><b>PSHE</b></p> <p>Following the Jigsaw scheme of learning, we will explore:</p> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me.</li> </ul> 	<p><b>RE</b></p> <p>Christianity: For Christians, is communion a celebration or an act of remembrance?</p> <p>Judaism: What are important life events for the Jewish Community? What are marriage promises? How do Jewish people celebrate Shabbat?</p>	<p><b>Music</b></p> <p>Weekly music lessons with specialist music teacher, Mr Godwin.</p>	<p><b>French</b></p> <p>Using the Language Angels scheme of work, we will be learning the following:</p> <ul style="list-style-type: none"> <li>Chez Moi (My Home)</li> <li>Clothes.</li> </ul> 
Wisdom		Hope		Community	Respect