

The EYFS Curriculum- Prime Areas

Spring Term Curriculum- Julia Donaldson Books

Physical Development

Gross Motor

Negotiate space safely showing an awareness of others.

Demonstrate hand/eye coordination when throwing and catching a range of objects.

Fine Motor

Use scissors to cut curves with control

Use cutlery independently



Communication and Language

Listening Attention and Understanding

Able to sustain focus and maintain attention.

Ask questions using appropriate language e.g.who, why, what, how

Speaking

Applies new vocabulary with increasing independence.

Articulates thoughts, feelings and ideas to adults or peers with increasing confidence.

Uses full sentences and correct tenses most of the time, with some adult support if necessary.

Personal, Social, Emotional Development

Managing Self

Able to persevere to complete a set task, as well as self-chosen

Able to understand importance of rules to keep themselves and other safe

Able to put on coat, wellies etc with minimal support e.g. verbal/visual prompts

Self-Regulation

Can appropriately express the emotions: happy, sad, angry, calm.

• Understand there are rewards and consequences for behaviour choices.

• Able to follow and respond to sequence of instructions

Building Relationships

Able to take turns, with limited adult support

Confident to share thoughts, feelings and ideas with peers/adults



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