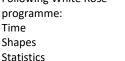
Maths

Following White Rose programme: Time



Design Technology

Textiles

Children will learn how to make a cushion that includes appliqué and cross stitch





Geography – Rainforests

Children take a closer look at the mysteries of tropical rainforests: from the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They learn about the people living in the rainforest and look at their settlements. They investigate South American countries, especially Brazil, and compare it to England.

Finally, the children will begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

English

Non- Fiction: Explanation text based on the book An Anthology of Intriguing Animals by Ben Hoare

Pupils will plan and write a non-chronological report on their chosen animal once they have researched and collected facts about them.

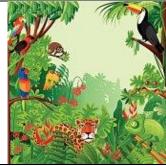
SPAG

The children will learn to express time, place, and cause using conjunctions, adverbs, and prepositions. They will also learn to use expanded noun phrases and practise using consistent verb tenses.



Rainforests Year 3

Summer Term II 2025



Indoor – **Gymnastics** and **Dance** (Rainforest Dance: Samba)

Outdoor – Planned and taught by CG

Rounders and cricket

PSHE/Thinking/SMSC/British Values:

Support wellbeing – helping pupils to understand the importance of taking care of their mental health and offering them key knowledge alongside practical skills and strategies. We will be discussing:

- Resilience
- Handling Emotions
- Empathy
- Problem Solving
- Growth Mindset
- Aspirations

French

Ice Cream: introducing the vocabulary for ten common icecream flavours building into sentence structure and learning grammar (feminine and masculine nouns associated with the different flavours)



Computing Stop-frame animation

Children will use a range of techniques to create a stop-

frame animation using tablets. Next, they will apply those skills to create a story-based animation with added music and text.



What is the Golden Rule and why do so many people live by it?

Children will consider why the teaching known as the 'golden rule' might be common to so many religions and important to non-religious people as well.

Music

plant.

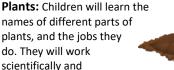
PΕ

Learning about different musical styles. Using a range of genre will sing songs and play instruments focusing on these social themes;



- · How music can play a significant part in helping us get through our daily life, in improving our quality of life and in being a part of – even shaping – our way of life.
- · Music's psychological impact, which is increasingly recognised, including in scientific research.
- · How listening to music might accompany every step of someone's working day.
- · How music punctuates the important parts of many people's lives. Every step of the way, music is there.





collaboratively to investigate what plants need to

grow well, and will present their findings to their

chance to predict what will happen in an exciting

classmates. Furthermore, they will have the

investigation into the transportation of water

within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering