










<p><b>Maths</b> Following White Rose programme: Time Shapes Statistics</p> 	<p><b>English</b> <b>Non- Fiction: Explanation text based on the book</b> <b><i>An Anthology of Intriguing Animals</i> by Ben Hoare</b> Pupils will plan and write a non-chronological report on their chosen animal once they have researched and collected facts about them. <b>SPAG</b> The children will learn to express time, place, and cause using conjunctions, adverbs, and prepositions. They will also learn to use expanded noun phrases and practise using consistent verb tenses.</p> 		<p><b>Science</b> <b>Plants:</b> Children will learn the names of different parts of plants, and the jobs they do. They will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have the chance to predict what will happen in an exciting investigation into the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.</p> 
<p><b>Design Technology</b> Textiles Children will learn how to make a cushion that includes appliqué and cross stitch</p> 	 <p><b>Rainforests</b> <b>Year 3</b> <u>Summer Term II 2025</u></p> 		<p><b>PE</b> <b>Indoor – Gymnastics and Dance</b> (Rainforest Dance; Samba) <b>Outdoor –</b> Planned and taught by CG Rounders and cricket</p>
 <p><b>Geography – Rainforests</b> Children take a closer look at the mysteries of tropical rainforests: from the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They learn about the people living in the rainforest and look at their settlements. They investigate South American countries, especially Brazil, and compare it to England. Finally, the children will begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.</p>	<p><b>PSHE/Thinking/SMSC/British Values:</b> Support wellbeing – helping pupils to understand the importance of taking care of their mental health and offering them key knowledge alongside practical skills and strategies. We will be discussing:</p> <ul style="list-style-type: none"> <li>•Resilience</li> <li>•Handling Emotions</li> <li>•Empathy</li> <li>•Problem Solving</li> <li>•Growth Mindset</li> <li>•Aspirations</li> </ul>	<p><b>Computing</b> <b>Stop-frame animation</b> Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation with added music and text.</p> 	<p><b>Music</b> Learning about different musical styles. Using a range of genre will sing songs and play instruments focusing on these social themes;</p> <ul style="list-style-type: none"> <li>· How music can play a significant part in helping us get through our daily life, in improving our quality of life and in being a part of – even shaping – our way of life.</li> <li>· Music’s psychological impact, which is increasingly recognised, including in scientific research.</li> <li>· How listening to music might accompany every step of someone’s working day.</li> <li>· How music punctuates the important parts of many people’s lives. Every step of the way, music is there.</li> </ul> 
	<p><b>French</b> <b>Ice Cream:</b> introducing the vocabulary for ten common ice-cream flavours building into sentence structure and learning grammar (feminine and masculine nouns associated with the different flavours)</p> 