

Communication and Language:

Able to listen and focus
Respond when spoken to
Speak in full sentences using words like because ,or,and
Follow simple instructions
Learn new vocabulary linked to our topic and use them when engaged in play
Show and Tell- talking about special things and answering questions about them.

Personal, Social, Emotional Development:

Being independent and coming into the classroom on their own
Organise their belongs and learn school rules and routines
Try new activities
Learn to share and take turns and follow our rules of being ready, safe and respectful.
Build new relationship with their peers and adults

Reading:

Enjoy looking at books turning pages and engage in pictures
Learn that books give us information
Learn to recognise own name
Begin to recognise some letters

Writing:

Hold a pencil with a pincer grip
Learn to write some letters in their name
Write some numbers
Mark make during play

EYFS Medium Term Plan

Autumn Term 1

Our topic is



Physical Development:

Learn about the importance of space when moving around
Practice scissor skills
Ride trikes, scooters and balance bikes safely avoiding obstacles
Hold paintbrushes, pens and pencils using the pincer grip
Begin to hold cutlery correctly and make attempts to cut up their food.

Maths:

Recognise some numbers to 10
Learn to count to 10 and back
Match correct number of objects to numerals
Count up to 5 objects accurately

R.E Curriculum- links with Understanding the World:

What makes our world wonderful?

This unit contributes towards children's understanding of **identity** because children have the opportunity to think about what parts of the world they find wonderful, and what particular responsibility they can have to look after the world.

It contributes towards children's understanding of **community** as it helps children to understand why we may give gifts to one another. It is also helpful for children to see how working together, as community, is important when looking after the world. We belong together as part of this world, so we therefore share a responsibility for the environment, including the natural world.

Finally, this unit contributes towards the children's understanding of **God** as children have chances to explore and talk about how the world is wonderful and how Christians believe it is a good gift from God.

Expressive Arts and Design:

Mark making with different media
Collage/Paint planet earth, creation pictures
Role play- acting out different roles and stories
Music-Use well known songs to explore pitch, tempo, dynamics (the interrelated dimensions of music)
Improvise and learn how to lead and share a performance using classroom instruments

Extra-Curricular Activities

Make Christmas Cards
Learn some Harvest songs
Visit St.Mary's Church