

## St Mary's Chiddingfold CofE Primary School - Long Term Plan for Music 2024/2025

Key for KS teaching focus. S=Singing, L = Listening & appraising, C= composing & Improvising, P=playing instruments & performing, A= Aural & theoretical knowledge  
 Key for Yr teaching focus S=vocalising and singing, L = hearing and listening, M = Moving and dancing, P = exploring and playing

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R Topic</b>						
<b>Year R Music</b>	Me	My Stories	Everyone/Gruffalo	Our World	Big Bear Funk	Understanding pitch pulse and rhythm
<b>Teaching focus</b> (see skills and progression grid)	S,L,M	S,L,M	L,P	L,P	S,L,M,P	S,L,M,P
<b>Year 1 Topic</b>	<b>Where we live</b>	<b>Houses and homes</b>	<b>Where does our food come from</b>	<b>Farming in the past</b>	<b>Countries of the UK</b>	<b>Seaside Holidays</b>
<b>Year 1 Music</b>	My Musical Heartbeat	Preparation of Nativity	Exploring sounds	Learning to listen	Improvisation is fun	Creating memorable performance
<b>Teaching focus</b> (see skills and progression grid)	S,A	S, P	S,L,C	S,A,P	S,A,C	S,A,P,C
<b>Year 2 Topic</b>	<b>Great Fire of London</b>	<b>London Landmarks</b>	<b>Amazing continents</b>	<b>Africa</b>	<b>Castles</b>	<b>Similarities and differences</b>
<b>Year 2 Music</b>	Understanding Pulse pitch and rhythm	Preparation for Nativity	Inventing music stories	Recognising musical sounds	WCT Recorders	WCT Recorders
<b>Teaching focus</b> (see skills and progression grid)	S,A	S, P	S,L,C	S,A,P	P,A,C,L	P,A,C,L

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<b>Year 3 Topic</b>	<b>Stone age to Iron Age</b>	<b>European Neighbours</b>	<b>Titanic</b>	<b>United Kingdom</b>	<b>Romans</b>	<b>Rainforest</b>
<b>Year 3 Music</b>	Writing down music	Playing in a band	Using your imagination to compose	Recognising musical sounds	Developing improvisation skills	Perform using our skills and knowledge
<b>Teaching focus</b> (see skills and progression grid)	S,A,P	S,L,P	S,L,C,P	C,P,A	S,P,A	S,A,P,C
<b>Year 4 Topic</b>	<b>Anglo Saxons and Vikings</b>	<b>Chiddingfold local study</b>	<b>Ancient Egypt</b>	<b>Rivers</b>	<b>Victorians</b>	<b>Coasts</b>
<b>Year 4 Music</b>	Understanding musical structures	How do our feelings influence our playing	Collaborative composing	How do our feelings influence our composing	WCT Ukulele	WCT Ukulele
<b>Teaching focus</b> (see skills and progression grid)	A,L,P	S,L,P,C	L,C,P,A	C,P,L	S,P,A,C,	S,A,P,C
<b>Year 5 Topic</b>	<b>Tudors</b>	<b>Extreme Earth</b>	<b>Shang dynasty</b>	<b>What is China like</b>	<b>The Maya</b>	<b>North and south America</b>
<b>Year 5 Music</b>	Young Voices	Young Voices	Understanding chords and harmony	Even more musical styles	The freedom of improvisation (with some rules!)	Performing what we know
<b>Teaching focus</b> (see skills and progression grid)	S,L,P	S,L,P	L,C,P,A	L,C,P,A	S,P,A,C,	S,P,A,C,
<b>Year 6 Topic</b>	<b>The world wars</b>	<b>Human/Physical Geography</b>	<b>Ancient Greece</b>	<b>Greece – Trade and economics</b>	<b>Human body</b>	<b>Marvellous Maps</b>
<b>Year 6 Music</b>	Learning notation and how to compose	MMC – Exploring notation further	Creative composition	Study of British Classical	Introduction to yumu studio Preparation for Year 6 leavers	Introduction to yumu studio Preparation for Year 6 leavers

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<b>Teaching focus</b> (see skills and progression grid)	L,A,P	L,A,P,C	S,P,A,L,C	L,P,A	S,P,A,L,C	S,P,A,L,C
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How music links with our school values

## Wisdom

Making good choices in our musical learning means we are ready and willing to embrace all that we do in the music curriculum, supporting others and knowing that as individuals we have given the best version of ourselves to our learning.

## Hope

In music we aspire to become better musicians. With courage, hope and perseverance we can rise to each challenge and know that making mistakes is part of our learning journey.

## Respect

Whilst making music we know that we should show compassion and respect to others. Musical appreciation and composition can be a unique and personal thought and we know that we need to respect and value our own work and the work of others.

## Community

We cherish the fact that we can make music and share it with our school and the wider community. We take great pride in showcasing our music during assemblies, church services, concerts and other public events.